MPT Clinical Experience Policy: Competency, Settings and Area of Practice Learning Outcomes, and Clinical Experience Hours

1.4.1 MPT Competency Requirements for Graduation

On order to graduate from the Western MPT program, each student must obtain entry level competencies, based on the student’s clinical performance [and evaluation using the Clinical Placement Instrument (CPI) and the MPT Clinical Expectation / Learning Outcomes Table], in the following physical therapy roles:

i. Expert (assessment, diagnosis/prognosis, intervention, Evaluate effectiveness of intervention) (CPI 1,6,9,11,12,13,14)
ii. Communicator, (CPI 6)
iii. Collaborator, (CPI 3,15)
iv. Manager, (CPI 19,20)
v. Advocate, (CPI 22,24)
vi. Scholarly Practitioner, (CPI 9, 23)
vii. Professional (CPI 3,4,5,8,22)

1 MPT Clinical Expectation / Learning Outcomes Table (developed from PT9581 – PT9585 clinical course outlines/objectives)
2 Mapping of CPI items to PT Competencies (2009) based on data collected by Brenda Mori [(DCE, SPT, U of T) for her PhD] in consultation with NACEP members (2013)

1.4.2 Clinical experience hours

In order to graduate, each student is required to complete a minimum of 1025 clinical experience hours. A minimum of 1025 hours is achieved by completing 5 clinical experiences, each 6 weeks in length (30 days), at an average of 7.5 hours per day which equals 1125 clinical hours (Note: Within the MPT clinical experiences, there are typically 4 statutory holidays equaling 30 hours).

1.4.3 MPT Setting & Area of Practice Policies & Requirements for Graduation

All MPT graduates are required to obtain sufficient breadth and depth of clinical experience to meet entry level physical therapy essential competencies in the most common physical Therapy clinical Settings and Areas of Practice. [this requirement is based on the following documents 1. Essential Competency Profile for Physiotherapists in Canada (2009); 2. The Entry to Practice Physiotherapy Curriculum: A Companion Document, Clinical Education Guidelines for Canadian University Programs (July 2011)].

The following clinical education policies and regulations have been developed to best prepare MPT graduates to meet these entry to practice requirements:
a. Prior to graduating, each student is required to have ONE placement and no more than TWO placements in any one of the following practice settings (≥ 180 hours per Setting):
   1. Acute Care / Hospital
   2. Rehabilitation / LTC
   3. Ambulatory Care Clinic

b. Prior to graduating, each student is required to have adequate clinical experience sufficient to meet the physical therapy entry level requirements in each of the following areas of practice (≥ 100 hours per Area of Practice):
   1. Musculoskeletal
   2. Neurology
   3. Cardiovascular & Respiratory,

1 National Physiotherapy Advisory Group, Essential Competency Profile for Physiotherapists in Canada (October, 2009).
2 Clinical Expectations Table PT9581-PT9585 (refer to PEAC 4.3 Appendix 2) developed from PT9581 – PT9585 Clinical Course Outlines/Objectives.
3 Mapping of CPI items to PT Essential Competencies (2009) based on data collected by Brenda Mori [(DCE, SPT, U of T)] in consultation with NACEP members (2013).